



Sardar Patel College

Report on Faculty Development Workshop on “Positive Work Environment – A Stepping Stone to Quality Enhancement and Maintenance”

Title of the Programme:

Faculty Development Workshop on “Positive Work Environment – A Stepping Stone to Quality Enhancement and Maintenance”

Organized by:

Internal Quality Assurance Cell (IQAC), Sardar Patel College, Secunderabad

Date: 06 February 2026 (Friday)

Time: 1:30 PM onwards

Venue: II Floor Auditorium, Sardar Patel College

Resource Person:

Dr. Aruna Reddy,

Member, Governing Body, Sardar Patel College

Participants:

37 Faculty Members

Introduction

The Internal Quality Assurance Cell (IQAC) of Sardar Patel College organized a Faculty Development Workshop on “*Positive Work Environment – A Stepping Stone to Quality Enhancement and Maintenance*” on 06 February 2026 at 1:30 PM in the II Floor Auditorium. The workshop was conducted with the objective of fostering a positive, collaborative, and reflective work culture aligned with NAAC quality indicators.

Inauguration and Session Overview

The Faculty Development Workshop was formally inaugurated in the presence of Dr. N. Hemalatha, Principal, Sardar Patel College, Sri G. V. Ranga Reddy, Hon’ble Secretary, Smt. P. Satyavathi, Member, Governing Body, and Mrs. Parvez, who graciously graced the dais on the occasion.

The workshop featured Dr. Aruna Reddy, Member of the Governing Body, as the Eminent Speaker. In her insightful session, Dr. Aruna Reddy emphasized the significance of emotional intelligence, self-awareness, perception management, and positive thinking in nurturing a healthy and productive academic work environment. She elaborated on how a positive workplace culture plays a crucial role in quality enhancement, institutional effectiveness, and faculty well-being, particularly within higher education institutions.

Activities Conducted

The workshop was highly interactive and activity-oriented, engaging all 37 faculty members. The following activities were conducted:

1. **Johari Window Activity**

This activity helped participants understand self-awareness, open communication, hidden traits, and blind spots through structured peer interaction. Faculty reflected on personal and professional traits, encouraging transparency and mutual understanding.

2. **Perceptions Activity**

Participants explored how **judgmental perceptions** can be reframed into **plausible realities**, promoting empathy, flexibility, and positive interpretation of colleagues' behavior in the workplace.

3. **“It’s All in the Mind” Activity**

This activity focused on transforming **negative self-talk into positive thinking**, enabling faculty to adopt constructive attitudes toward challenges, change, and professional growth.

Each activity was followed by brief discussions, allowing faculty members to share experiences and insights.

Feedback and workshop outcomes


A total of 37 faculty members actively participated in the workshop, which was marked by enthusiastic involvement, open sharing of experiences, and meaningful interaction, making the session lively and impactful. The feedback received from the participants was highly positive, with faculty appreciating the relevance of the theme to academic and institutional growth, the practical and reflective nature of the activities, the engaging delivery by the resource person, and the opportunity for self-introspection and peer learning.

Participants expressed that the workshop provided fresh perspectives on workplace relationships, communication, and personal development. Overall, the Faculty Development Workshop successfully achieved its objectives of promoting a positive work environment and reinforcing the importance of quality enhancement through human values and self-awareness, thereby contributing significantly to faculty enrichment and institutional quality processes.



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