



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SARDAR PATEL COLLEGE

H.NO.6-1-130/1/A, WALKER TOWN, 14 PADMARAO NAGAR, SECUNDERABAD
500025

www.sardarpatelcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sardar Patel College is established in 1970 by exhibition society. It is situated in 3.8 acre campus in Secunderabad on Padma Rao Nagar at a distance of 1Km from station. WIFI facility is available.

This venerated institution is proclaimed towards students-upliftment in multi-dimensional ways. The faculty is dedicated in imparting knowledge to students. On accrue, the esteemed institution has paved path to students in such a way that they can come out in flying colors, at least in one field. Apart from education has empowered students as Sardars, mastered them in academics, sports, NSS, NCC, literary and cultural programs. It is a self financing institution with well qualified and dedicated teachers with a berry of proficient Professors, Associate Professors and Assistant Professor from which few are Ph.D's. The college has been accredited twice with a good score.

The institution is blessed with par excellent ambience with a built up area viable for buses and trains, they shuttle everyday enabling students with best possible conveyance from city to towns, district and vice-versa. Girls students are given special care they also have hostel facility.

The academic blocks consists of lecturer halls, state-of-the-art, laboratories, computer centers, staff rooms and seminar halls. Ample facilities for indoor, outdoor, gymnasium and many other recreational facilities are provided. The security guards and surveillance is available round the clock. Library facility is available. This institution is a PG center too, the right light for higher education. Faculties are doing wonders for MBA and M.Sc(chemistry)

Vision

VISION

- In pursuit of excellence in education among the youth.
- In making the student a complete citizen of the Nation.
- To Inculcate a scientific temper.
- To instill a passion for learning.

Mission

- The empowerment of the Socially, Economically and Educationally marginalized sections of the society in Telangana Region and in particular, Rural Telangana. To sensitize students towards gender equality.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Conduct of Add on Courses to impart life skills to the students

Publishes a peer reviewed ISSN Journal – “Insight: Management Review” where it invites articles and papers from teacher fraternity to present the research views.

Good infrastructure with playground, turf, sports room, conference room, auditorium, automated library, ICT enabled classrooms and Wi-fi facility in the campus.

Teachers are dedicated, committed and professional in their approach. All teachers use ICT tools for effective teaching learning process. Student-centric teaching methods are adopted through case study, practical's and tutorials.

Institutional Weakness

The pandemic has affected the number of students enrolment in B.Com. and B.Com. (B&I) Programs.

For enhancement of institutional growth and development, the number of permanent teaching staff in the College needs to be increased.

The College is funded by the UGC but has limited financial resources to cater to the growing academic needs that support funding requirements to enhance teaching-learning resources for faculty members. Generation of funds is often a serious limitation in expansion and upgradation of campus facilities.

Institutional Opportunity

Increase the number of Add on Courses and Professional Courses

More teachers can register for Ph.D. program

Increase research publications in UGC Journals, Web of Science and Scopus indexed Journals

Increase in guidance for competitive examinations for students

Institutional Challenge

Fund mobilization for extensive implementation of e-governance

Resource mobilization from different funding agencies and NGOs

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sardar Patel College is affiliated to Osmania University, Hyderabad . The Institute follows University Curriculum for all UG and PG programs. Institute has a well-planned, documented and a structured mechanism for implementation and to find gaps in the curriculum for necessary action to ensure effective curriculum delivery. The teaching staff facilitates curriculum through strategies, techniques, approaches ,methods and resources with lot of perseverance. Institution motivates and remunerates the faculty for attending National, International conferences, offline /online workshops ,FDPs for gaining knowledge .For effective learning and implementation of Curriculum, Time table is prepared ,a comprehensive teaching plan is prepared by every teacher which gives the details of each lecture. Teaching methodology is a balance of traditional chalk and talk method, and modern innovative ICT enabled pedagogy.The institution takes keen interest in continuous internal evaluation of the students across various parameters of development . Curriculum enrichment achieved through Add-on/ Value-Added Courses /Certificate Program imparting transferable and life skills. These courses are designed based on the recent developments and the feedback received from the stakeholders. The focus is on providing Technical knowledge and soft skills development,ICT workshops are conducted for the development of faculty .Infrastructure is provided with ICT in the classrooms for the students for skill development.Tutorial classes are conducted for the slow learners. Mentors are allocated to know the problems related to Academics,finance and personal issues of the students. Experiential learning through internships, projects and field trips is specifically facilitated .Academic co-ordinator issues circulars and prepares timetable for the conduction of internal assessment. College is facilitated with excellent library having great collection of books in UG and PG courses and also updation of national and international journals. Academic calendar will be displayed on the notice board and college website for the better communication of students. Institute has provision of various committee activities which contribute to sensitizing students to cross-cutting issues like Gender, Environmental Sustainability, Human Values and Professional Ethics for development of Creative and Divergent competencies. Institute takes structured feedback from the stakeholders and the same is analyzed and corrective measures are taken for improvement.

Teaching-learning and Evaluation

Sardar Patel College focuses on holistic development of the students. We try to work conscientiously to reflect upon and enhance our pedagogic methods.

Right from admission, the college follows a well-administered, transparent procedure with ease of availability of information on our website. Admissions to under-graduate courses is made through DOST & for post-graduate courses through CPGET & ICET, conducted by the State govt & Osmania-University .After admissions, an orientation programme is conducted for all the courses' first year students. Overall admission enrolment percentage during five years is 82%.

Student – full time teacher ratio is maintained for best academic standards.

With the intention to develop critical and innovative thinking, to promote interest, analytical research, and to improve the quality of education, student centered pedagogies are evolved at the department level. Some prefer case study approach, while others prefer brainstorming duly supported by ICT and e-resources.

All students are encouraged to participate in inter-college competitions to optimize their potential.

Students are engaged in higher order 'thinking' through Role plays, Group discussions, Seminars, Projects, Presentations and Open-ended experiments, Internships and Applications of ICT resources. ICT enabled Teaching-Learning processes includes development of e-learning resources by faculty makes learning more

Individualized, Creative and Dynamic.

Faculty are recruited through selection proceedings and their continuous professional development are assessed in Academic Preview/Review Processes . 100% full-time teachers against the required positions year wise during five years is maintained. Number of teachers achieving NET/SLET/PhD has enhanced during five years.

Planning, Implementation and Monitoring of Internal/External assessment is made robust and transparent, carried out with adherence to the Academic Calendar with clear guidelines which are communicated from time to time.

The college has adopted Outcome Based Education. The Programme Outcomes (POs) and Course Outcomes (COs) are displayed on the departmental notice boards and also on college website

The performance of students in university examination is decent. Pass percentage of the students during last five years is 60%.

To assess the integrity of the teaching-learning process there is a strong feedback system, which is critically analysed and addressed, to ensure quality enhancement. Based on the Attainment levels, necessary improvements are made.

Research, Innovations and Extension

Research and Innovations are given more importance in our college. One of our staffs has done minor research project for which he has been funded from UGC. Innovation is one of the important areas, institute is focusing on. One of our students has remodeled bike (replaced old engine of bike to cycle), the feature of the bike is that it work with and without petrol. To support him for his innovative project our college management has funded him with twenty thousand rupees. A student has a start - up of homemade chocolates and other student started his own YouTube channel for the welfare of the society.

To facilitate more in research, various departments of our college has organized workshops, national and international seminars and webinars focusing on research methodology, IPR entrepreneurship and other related fields.

In the past five years many staff of our college has published articles in the UGC care list journal which gained an impetus. A good no of books, chapters, edited books bearing ISBN no., translation of the books in different languages were published by our staff .

Our college conducted periodic extension activities for the welfare of society and to enhance the social responsibility among the students. Activities like Statute Cleaning, Blood donation Camps, COVID-19 Vaccination drives, Traffic Awareness, Clean and Green and Swachta Abhiyan programs were organized by NCC and NSS units of the college.

To sensitize students towards different issues *towards the society, various departments of our college organized activities like marching on World Water day and Child Labor Day*, Participating in 2K FIT-INDIA freedom run, plog run, etc., Few of our staff also has written article on social issues, which was

published in newspapers.

The NCC Cadets and NSS Volunteers have been received rewards and recognition for participating in various extension activities.

The departments of college have signed MOUs in collaborations and linkages with industries and organizations for internship, training & development, placements & projects work. Internship and field trips are encouraged to strengthen experiential learning among the students .

Infrastructure and Learning Resources

The college campus is spread in about 3.8 acres of land and inter spread into two blocks old block and the new block. Old block covers spacious and well maintained classrooms .and new block is of three floors were ground floor is a administration section ,first and second floors has spacious and well ventilated classrooms and laboratories in third floor air-conditioned multi- purpose auditorium with 300 persons capacity is inaugurated in 2020. The infra structure of the college is upgraded accordingly .

The college has established itself as one of the best in the field of sports and cultural activities by holding records. The outdoor sports facilities include volley-ball court Badminton court Tennikoit court ,khabadi and newly coming up with the cricket net. Yoga center and fully equipped gymnasium. And indoor games like chess table- tennis ,caroms. The college organizes inter-college sports meet in which the promising sports persons are honoured

College has three computer laboratories with 245 no's of computes . college purchases computes and its accessories from time to time for academic and administrative purpose for administrative purpose high definition Xerox machines, copier machines and Reso machines and well maintained server room. As a step towards up gradation projectors and there accessories were purchased and given to the departments of sciences for the effective teaching and learning process, where the students also can access for their seminars and project presentations .The LAN and network connections are also monitored by IT consultant.

Library is Automitized in the year 2006 and upgraded in the year 2009, the average percentage of footfall is about 25%. Library functions through IMLS NewGen Lib software. UG Library is present in the ground floor which about 3960 ft and PG library is in first floor 1370 ft. Both the libraries have about 64000 volumes of books and 25000 of titles in various subjects, subscribed 12 numbers journals and 60 titles of E-books in different titles catering to the curriculum . The library subscribes to INFLIBNET (N-LIST).

Campus area is kept under 24/7 surveillance with 32 CCTV'S cameras , 16 channel 2 DVR'S for facilitating a secure environment for all the students.

Student Support and Progression

Sardar Patel College has created a fabric of social inclusion and empowerment, through student-centric financial incentives and welfare measures. Institute focus towards holistic development of students through Academic, Co-curricular and Extra-curricular activities during their course of study towards placement.

Our college provides a number of scholarships in addition to government free-ships available to students. Institution also creates awareness and provides support to eligible students for applying various government scholarships.

Student progression is our important concern. Professional development courses, personality development programmes, motivational lectures and workshops are organized to enhance soft skills, communication skills and computing skills of the students. Yoga classes, lectures on health and hygiene awareness by experts help in developing life skills. Career counselling cell organizes various workshops and lectures to provide career guidance.

Significantly the department of commerce has produced lot of students who are now well placed as entrepreneurs and also in industries.

Students are also monitored to bring out their ability in sports. The institution is a premier centre for sports competitions and has produced great number of students who represented state at national and international levels.

In order to promote social inclusion, the institution has a Student Aid fund (SAF) to support students from the backward communities for their education. Lot of students got benefited for the last five years through this scheme.

The institution also focuses on grievance redressal mechanisms to support the students welfare. This includes a strong anti-sexual harassment policy. This helps in the emotional well being of the student community.

Students of this institution regularly participate in Inter-collegiate level cultural events like quiz programmes, dance, singing, essay writing, painting and have won lot of prizes.

There is a strong advisory committee i.e a registered Alumni Association. This acts as a advisory committee for the development of institution. Eminent Alumni from this college have already contributed for building the infra structure and other facilities of this institution timely.

The college also has an insurance policy for the students which is being availed by them for the past three years. This will be helping them in continuing their study without financial hiccups.

Governance, Leadership and Management

The Sardar Patel College is governed by well-defined Quality policies. The Governing body, Management, the Principal and the teaching and non-teaching members are always stepping in together for designing and proper applications of the quality policy and plans to achieve the goals according to the vision & mission. The

governing body of the college meets on the regular basis to discuss issues related to the overall development of the college. As per the Government rules, the college has implemented welfare schemes, and a range of development oriented programmes for the teaching and non-teaching staff. Internal Quality Assurance Cell is functional in the Institution for continuous improvement of Quality in Academics and allied activities. IQAC has initiated several quality reforms to improve Teaching-Learning processes, Brand building and adopting ICT enabled environment for effective functioning of Academic and Administrative processes. There is a well-developed, transparent and efficient Management Information System for admissions, examinations, and accounts. The institution has evolved effective welfare measures for teaching and non-teaching staff. The college conducts internal and external financial audits on a regular basis. All stakeholders involve in professional development programs like conferences, FDPs, student development activities. Training in specialised areas are provided with required financial assistance to faculty to teach more effectively on emerging trends and technologies. During the last five years, most of the faculty and staff have attended various FDPs, Workshops and Training Programs. As the part of the Audit, both Internal and External financial audits are carried out by the respective authorities for certification.

Institutional Values and Best Practices

Our vision includes empowering women by providing them education and conducting gender awareness programmes to make women aware of their social, economic and legal rights.

The institution is committed to environmental sustainability by making efforts to reduce the carbon footprint, reduce energy cost by replacing CFLs with LED lights, by managing both wet and dry waste with the help of composting unit, solid waste management unit and waste recycling initiatives where segregation is done at source, thus wastes are recycled with the help of ITC WoW.

The college is adopting techniques to conserve water by taking certain measures such as rainwater harvesting pits, drip irrigation for the vegetation in the campus. There is also vast green cover which facilitates natural groundwater besides this, recharging green campus initiatives also included banning of single use plastic and polythene bags in college, restricted entry of auto mobiles in the campus, pedestrian friendly pathways, landscaping with trees and plants have been taken to ensure a clean and green campus.

The overall ambience of the campus is secular, democratic and inclusive with celebration of cultural and regional diversity, thus the institution maintains the quality of the green initiatives by undertaking green audit, energy audit and environment audit.

Employees, students, and staff are regularly sensitized to constitutional rights and duties by organizing various functions. Our best practice campus placements empowerment through employment encourages our students

through employability making them socially, politically and economically active citizens.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SARDAR PATEL COLLEGE
Address	H.No.6-1-130/1/A, Walker Town, 14 Padmarao Nagar, Secunderabad
City	Hyderabad
State	Telangana
Pin	500025
Website	www.sardarpatelcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	N. Hemalatha	040-27501339	9949593899	-	sardarpatel_colleg@yahoo.com
IQAC / CIQA coordinator	Krishna Mayi	040-27510461	9985101521	-	spc.iqac.2017@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Telangana	Osmania University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-03-1971	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	29-06-2021	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	H.No.6-1-130/1/A, Walker Town, 14 Padmarao Nagar, Secunderabad	Urban	3.8	14455.45

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Intermediate	English	120	120
UG	BCom,Commerce	36	Intermediate	English	60	25
UG	BCom,Commerce	36	Intermediate	English	230	230
UG	BBA,Business Administration	36	Intermediate	English	60	60
UG	BA,Social Sciences	36	Intermediate	English	30	0
UG	BA,Social Sciences	36	Intermediate	English	30	0
UG	BA,Social Sciences	36	Intermediate	English	30	29
UG	BA,Social Sciences	36	Intermediate	English	30	15
UG	BSc,Physical Sciences	36	Intermediate	English	75	75
UG	BSc,Physical Sciences	36	Intermediate	English	60	60
UG	BSc,Physical Sciences	36	Intermediate	English	15	0
UG	BSc,Physical Sciences	36	Intermediate	English	30	24
UG	BSc,Physical Sciences	36	Intermediate	English	20	9
UG	BSc,Physical Sciences	36	Intermediate	English	20	13
UG	BSc,Life Sciences	36	Intermediate	English	30	25
UG	BSc,Life	36	Intermediate	English	30	9

	Sciences					
UG	BSc,Life Sciences	36	Intermediate	English	30	9
UG	BSc,Life Sciences	36	Intermediate	English	30	19
PG	MCom,Commerce	24	Intermediate	English	48	9
PG	MBA,Business Administration	24	Intermediate	English	120	108
PG	MSc,Chemistry	24	Intermediate	English	36	36

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				8				82			
Recruited	0	1	0	1	4	4	0	8	6	40	0	46
Yet to Recruit	0				0				36			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				58
Recruited	20	18	0	38
Yet to Recruit				20

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	3	3	0	0	0	0	7
M.Phil.	0	1	0	2	2	0	0	0	0	5
PG	0	1	0	4	4	0	6	40	0	55
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1481	0	0	0	1481
	Female	468	0	0	0	468
	Others	0	0	0	0	0
PG	Male	135	0	0	0	135
	Female	129	0	0	0	129
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	211	234	283	296
	Female	93	103	133	113
	Others	0	0	0	0
ST	Male	91	93	95	100
	Female	21	20	16	15
	Others	0	0	0	0
OBC	Male	653	686	864	941
	Female	249	285	319	351
	Others	0	0	0	0
General	Male	143	191	195	194
	Female	55	81	100	88
	Others	0	0	0	0
Others	Male	61	65	66	90
	Female	22	19	16	20
	Others	0	0	0	0
Total		1599	1777	2087	2208

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>AS per our Osmania University, NEP implemented in our institution from this academic year 2021-22. Under NEP program students have given more flexibility to take admission in any inter-disciplinary courses to study their degree courses. This implies a student can opt for subject as diverse in any combinations such as Chemistry + Mathematics, Physics + Zoology, Economics + history etc; with any interested Open Elective Course (OEC). Our institution provided with 08 DSCC for B.Sc. program, 04 DSCC for B.Com and 08 DSCC for B.A. Program. 18 OEC subjects have introduced. In our institution, through Multi disciplinary education system, students are given more opportunities to</p>
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	<p>study by selecting interested and employment-oriented, Skill Enhancement Course (SEC) along with their core subjects in offered degree programs. For example: if student offered Chemistry and Mathematics as core subject (DSCC) he/she may take a subject other than DSCC subjects even in Social science subjects as OEC by changing every year up to IV -semester. 50% of the students allotted to SEC of any subject, from total strength of students admitted to DSCC of different core subjects. SEC shall be chosen from a pool of courses designed to provide value-based and skill - based knowledge and should contain lab / hands-on training / Field work. Our institution has IGNOU and KSOU centers. Within 6 km distance, we have an Engineering College, University of Agricultural sciences, Pharmacy College, SDM Institutes of Medical Sciences and Dental Institutions. From these institutions students can also avail facility to take training in SEC. Moreover, our college has educational linkages with these institutions.</p>
2. Academic bank of credits (ABC):	<p>One of the provisions of NEP-2020 is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Telangana from time to time." Because of implementation of NEP from this academic year (2021-22), our Osmania University has not yet imposed ABC in affiliated Institutions. The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, IGNOU and KSOU online repository of courses. The student can earn up to 50 per cent credits from outside the college / university where she/he is enrolled for the degree / diploma program. Courses undergone by the students through the online modes through National Scheme like SWAYAM, Ambedkar Open University etc. or of any specified university, shall also be considered for</p>

	<p>credit transfer and credit accumulation. Credits obtained by the students by the undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degree or Diploma or Post Graduate Diploma or Certificate programs are also eligible for accrual and redemption of credits through the Academic Bank of Credits. Our University is under progress towards introducing ABC. Our institution is yet to be register for ABC.</p>
<p>3. Skill development:</p>	<p>The present society is predominantly based on skills. In our college, students are trained to acquaint with relevant skills which would help them to unveil their creative potentialities. Furthermore, college takes all the necessary steps to provide versatile knowledge to make them updated and combat the challenges of life. Thus, college assures the holistic development of students. Our college introduced 16 activity based learning courses, a student shall opt any two of the activities offered in the college in each of the first to sixth semester of the undergraduate programs. The activity carries two credits each semester and will be internally assessed for 50 marks by the staff like NCC Officer/ NSS Officer / Physical Education Teacher / Librarian / Teacher shouldering the responsibility of activities. The concerned staff shall submit the marks to the University during submission of internal assessment marks. Student shall study any skill course / trade from National Skill Qualification Frame work (NSQF) for level -5, 6 and 7 for first, second and third year of the U.G Programs respectively or one in each semester as prescribed by the concerned Faculties and approved by the Academic Council. In this academic year (2021-22) for B.A. B.Sc., programs SEC-1 introduced from respective one core subject. Skill Based Activities shall be evaluated for 50 marks as per the procedure evolved by the University from time to time.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college emphasizes the concept of NEP through systematic amalgamation of regional language, culture and emerging western thoughts. In our institution, regional language, Telugu is focused besides English. Teachers may also utilize the materials of e-content to impact the best to the students' community. The objective of NEP is sustained through integration of native and national issues.</p>

5. Focus on Outcome based education (OBE):	<p>The focus of NEP is on skill-based learning. In this regard the college gets ready to prepare the students for future employability. NEP wants to impart the practical knowledge and make them analytical. Education is not sheer pouring of theoretical ideas rather it is to ensure the students to be applied and competitive. The institution reinforces the students to imbibe the practical wisdom. Our Institution affiliated to Osmania University, Telangana. The responsibility of the designing curriculum and framing the syllabus for all UG and programs rests with the affiliating University. Teachers of our college from different subjects are members of BOE and BOS of University. They provide need-based inputs and inclusions in the syllabus by giving their proposals and advice. There are range of courses and programs are categorized in compliance with local, National and global trends and needs in mind. Creating a link between the Course Outcome and Program Outcomes, for each lesson and assessment is called CO-PO Mapping. It helps to encourage and apply Outcome Based Education in our college for attaining a futuristic approach towards education along with improved learning outcomes. Our institution as per affiliated University guidelines, CO's are prepared to enrich Knowledge and Skill acquired via course /curriculum. Program Outcomes (PO's) to expertise developed after completion of the program. Program Specific Outcome (PSO)-to expertise of graduates of certain program. The frame work of the POs, PSOs and COs designed by the faculty members of our institution, are discussed in the departmental meeting and are finalized using action verbs of learning levels as indicated by Bloom's Taxonomy, With Course Articulation Matrix, the attainment of POs, COs and PSOs are estimated. Direct and Indirect measures are exercised to evaluate the attainment of POs, COs and PSOs by College. The direct measures consist of Semester end examinations and Internal assessments. Indirect measures include feedback from students and Placement records.</p>
6. Distance education/online education:	<p>In our institution as per University guidelines, we provide online education facility to learn and get opportunity at doorstep. Our institution has Ambedkar Open University through which students are encouraged to take online courses. Students are</p>

motivated to enroll in SWAYAM portal to get online certificate courses through credit-based recognition NPTEL, MOOC's etc. will be taken to ensure it is at par with the highest quality in all program-class. All programs, Courses, Curricular and Pedagogy across subjects, including those in class online and in ODL modes as well as student support will aim to achieve global standards of quality.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2181	1764	1490	1414	1389

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 121

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
70	62	73	73	75

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
107.72	58.73	49.82	44.13	43.38

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sardar Patel College affiliated to Osmania University, follows its own calendar which will be prepared based on the Almanac provided by the Osmania University. Our Academic calendar includes curricular, co-curricular and extra-curricular activities. The teaching staff facilitates curriculum through strategies, techniques, approaches, methods and resources with lot of perseverance. For effective learning and implementation of Curriculum, time table is prepared as per the workload by their respective committees. A comprehensive teaching plan is prepared by every teacher which gives the details of each lecture. Induction program is initiated by the principal to orient the students about the college, Meetings with the HODs are conducted to review Curriculum, Assignments, Projects, Seminars, Webinars, Bridge courses, Workshops are planned. Guest Lectures are being conducted on current trends for the students. Industrial tours, book fair, field trips are organised by the departments to impart pragmatic version of knowledge. ICT workshops are conducted for the development of faculty. Infrastructure is provided with ICT in the classrooms for the students for skill development. Workshops, tutorial classes are conducted for the slow learners. Mentors are allocated to know the problems related to Academics, finance and personal issues of the students. Certification Programs /Add On /Value added programs are conducted for the development of the students. During adverse conditions of Covid-19 Pandemic the college trained faculty in ICT to conduct online classes through Google meet. Academic calendar will be displayed on the notice board and college website for the better communication of students. Lesson plans and timetables are prepared based on the calendar and sent to students through College Mail. Academic co-ordinator issues circulars and prepares timetable for the conduction of internal assessment. College is facilitated with excellent library having great collection of books in UG and PG courses and also updation of national and international journals. Esteemed Institution motivates and remunerates the faculty for attending National, International conferences, offline /online workshops, FDPs for gaining knowledge. Institution has INFLIBNET subscription which is utilised by the students and staff. Student evaluation will be done through assignments online quiz and seminars. Feedback will be obtained from students and data is analysed for teaching improvements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 9	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
Response: 36.09				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
756	650	544	567	456
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
Response:
<p>The curriculum is offered by the affiliating University to which the college adheres. However, the syllabi offers issues like Gender, Human Values, Professional ethics , Environment and Sustainability in various subjects. Along with the programmes offered by the university, the college also offers certain Add on Courses, Value Added and Certificate programs, organizes Workshops, Seminars ,webinars and other co-curricular activities that endeavour to integrate the crosscutting issues relevant to the above mentioned aspects.</p> <p>Women Welfare Committee, Eco Club, NCC,NSS, Red cross society , Rotary club, HAIR campaign, are actively engaged in such activities which enable the students to be socially responsible citizens.</p>

Professional Ethics and Human Values

Professional ethics is core of all teaching and learning activity. Professional ethics is a part of curriculum of Arts, Science, Commerce, Languages & Management. Faculty of Arts & Social sciences along with students celebrated and observed "Constitution Day", a Voter awareness program was organised and students took a rally in the surroundings to create awareness regarding the importance of Voting. The Hand Books of Swami Vivekananda are distributed on youth day for inculcating reading habits of such motivational books among students.

Gender Sensitivity

Women welfare committee is one of the strongest committee of our college. A workshop was conducted by Rotary club on Himalaya awareness of personal hygiene and menstrual hygiene with the motto "SWACHH BETI MISSION" and essay writing competition for girl students on "Role of women in modern society - Opportunity and Challenges". Women welfare committee celebrates International women's Day every year. The women welfare committee has conducted a program by CSR activity "HAIR campaign" to collect hair from the donors to prepare wigs for cancer patients. IQAC and Department of Botany jointly organised an awareness program on Gender equality for Students. Short and animated film "Muskaan" & Videos on Gender Equality & Sensitivity, Eve teasing, Fight back were projected in the auditorium by SHE Team.

Environment and Sustainability

Environmental Studies is an Ability Enhancement subject at undergraduate level. There is cross reference of environmental issues in curriculum of Languages, Arts, Commerce & Sciences. Various seminars, conferences, workshops, Webinars were organized to address the global issues of sustainability. Eco friendly Holi, Eco Ganesha, "HARITHAHARAM"- a state government initiated program for green Environment are conducted every year. "To Live"- A Covid Awareness Program has been conducted from 27th July to 31st July 2021. National Science Day, International Water Day are initiated every year and Rain Water Harvesting Pits are maintained as a conservation process. As an environment conscious institution, the college has signed an MOU with ITCs CSR initiative "Wealth Out Of Waste" (WOW). Zoology Department has visited "NIN" (National Institute of Nutrition) to give awareness about malnutrition and nourishment for the healthy life.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 20.63

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 450	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

<p>1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Response: Yes</p>	
File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 82.72

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
875	851	691	669	629

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1134	965	794	779	819

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 68.85

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
738	720	517	604	513

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1134	965	794	779	819

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 31.16

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

In Sardar Patel College, classrooms and labs are ICT enabled with portable projectors and the campus is enabled with high-speed WiFi-connection. Faculty at SPC uses various ICT enabled tools to enhance the quality of teaching-learning viz.-

Google-classroom is used to manage and post course-related information, learning-material, quiz', lab-submissions, evaluations, assignments, etc. Virtual-labs are used to conduct labs through simulations and to explain 'Point-Group Theory' & StereoChemistry in the classes. Lab manuals are sent through google classrooms and mailed to students in advance before performing experiments. Online drawing-tools like concept-maps, mind-maps, are used to perform Student-Centric activities. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching-learning process. Online quizzes and polls are regularly conducted to record the feedback of the students. JAVA, Oracle, Python, UNIX etc. programmes are used by computer science students. Online tools like Chemdraw, Matlab etc. are used where faculty can monitor students uploading the individual tasks such as solving a problem (chemical reaction & structures drawn) assigned during lecture. The Commerce students have been using Tally app since 2017 and before. Tally versions have been updated time to time from 7.2-to-prime. Now, Tally with ERP subject has changed to Tally prime with GST. It enables students to do computerised accounting. The Whatsapp group is used among faculty to collaborate with certain topics, for example "Problems Faced During Online Teaching-Learning" posed by some faculty and solutions were given for the doubtful, in mentor-mentee programme too. To teach their respective subjects in online mode, teachers have used various online tools like- Google suite, whiteboard in Microsoft teams, Jamboard in Google meet, etc. During the pandemic teachers collected assignments via google classrooms. The lectures were delivered by teachers on google meet, recorded & they could rewatch it till their exam (extra learning resources). Tools viz. headphones, webcams, audio-recording software, walkie-talkies, mobile-phones also encouraged the

development of speaking and listening skills were provided by the institution. An awareness programme on Intellectual property rights was conducted on 25th March 2022 by chemistry department at seminar hall for all faculty & students. BSc.MPC final year(2022) students did literature survey using computers in the college, presented their chemistry project report using PPT.English department conducted 'Teaching Ethics And Morals Through Translation Of Idioms', UG students from all the streams participated in the activity with enthusiasm and translated the idioms given in Telugu and Hindi into English with explanation on 18th March 2021. On 30th October 2021, Just -a-minute activity was conducted by BBA department. On 31st December 2021 Chemistry Department has conducted a seminar using LCD Projector .Mentorship programme was started in the academic year 2018-2019 and continued in the upcoming years.Mentor:Mentee Ratio is 1:10. Mentors created whatsapp group and communicated with parents & guided students through continuous interaction . The number of ICT tools & resources,smartclasses,teachers increased over the years.Use of Infilbnet (N-LIST) was encouraged.Meetings, webinars, faculty exchange programmes, Guest Lectures were conducted/arranged by IQAC & concerned departments timely to enhanced learning process time to time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
70	62	73	73	75

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 30.88

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	21	23	27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Sardar Patel College is a constituent college of Osmania-University and it follows the guidelines set by the University for the conducting of examinations. Final exam(80% weight-age) is uniformly conducted for students across all the constituent colleges of Osmania-University, remaining 20% constitute internal-assessment(IA) marks. As per the University regulations, students are informed, about the evaluation procedure about weight-age of internal and external marks in examinations. The IA forms a part of a continuous evaluation system conducted through Internal-Assessment1&2, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner. Internal-exam papers are corrected, marks obtained are uploaded to Osmania-University portal & a copy of internal-marks is retained by the departments. External exam result analysis is done by all departments.

Regarding research projects the concerned HOD of department as per almanac & circular of University conduct meeting with concerned faculty, students & allocate guides as per their specialisation. The project must be finished by the student in 45 days at various companies where they're selected. After finishing the project 3 hard copies, 2 soft copies in the form of CD to be submitted in department. Department sends 1 copy to the University (Controller-of-Examination-COE) & 1 copy is kept in library. After that COE, from University allot external examiners to conduct viva-voce.

To maximize transparency & efficiency in examination related grievances during examinations, the exam chief-superintendent (Principal) acts as controller of examination and looks after the entire system of examinations. The examination schedule is communicated to the students by displaying the date-sheet on college-website, information-corner as well as circulation through WhatsApp groups by HODs.

The students are informed regarding the requisite formalities of assessment of project reports or seminars by putting up the details on the main information board as well as departmental notice boards, well in time. They are assigned guides for project works and given deadlines for completion of various stages of the

project work. The HOD monitors the completion of the work and ensures that the deadlines are duly followed. Every project, seminar, and assignment is time bound and rules for evaluation are conveyed to the students well in advance. Any grievance regarding projects, assignments, and internships, is resolved by the HODs & guide/supervisor/faculty-members in presence of the concerned teacher and HOD. The staff promptly deals with issues related to attendance or assessment of the students & include other stakeholders(guardians,parents...) keep them informed about their attendance & grades.

During the Semester Examinations, conducted by Osmania-University, discrepancies related to examinations are properly and timely attended to and the university is contacted for early redressal. Grievances related to the University Examination are **taken on priority basis** and on the same day are sent to the concerned university authority. The grievance related to setting of the question paper is dealt with immediacy and the letter regarding the discrepancy is sent to Controller of Examination, OU, Hyderabad, on the same day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Our college faculty members are committed to support the students in achieving their intended goals by creating good atmosphere to facilitate the achievement of learning outcomes. The strategic teaching learning and assessment of the institution are brought through Faculty improvement Programmes, Continuous and Comprehensive Evaluation of the students by the mentors. Field trips, assignments and practicals are included as a part of curriculum prescribed by affiliating University. Extension lectures relating to Personality Development, subject concerned, to enhance Interview and Communication Skills by eminent persons from various fields. Totally, our institution follows an organized procedure to collect and analyse data on student learning outcomes. IQAC, Academic & Examination Cell is having the mechanism to monitor student learning outcomes. Department of Library and Information Science Centre has a separate digital library to cater the needs of the students to update their knowledge with latest information.

The faculty members in their introductory classes give an overview of the programme outcomes and the course outcomes to the students and made aware of the benefits of pursuing specific course. The B.A., B.Com., B.Sc. students are enlightened about the knowledge in the programme specific outcomes, Higher Education, Career Opportunities that could be availed by them. The PG students are given awareness on the specializations in opted or available programmes the application building their career.

There are 21 programmes offered by the institution at UG and PG level. The purpose of the academic journey of the student is described by the Principal and Academic coordinator at the beginning of the academic year in the Orientation Programme. In order to focus on the Programme Outcomes, the slow, average and advanced learners are identified on the basis of their performance by respective mentors.

The Course Outcomes, Programme Outcomes, are displayed in the college website and also in the respective departments. Basic concepts, life skills, practical exposure are some of the parameters to recognize and evaluate the attainment of the outcomes. Extension lectures on competitive examination, career counselling and soft skills are playing an important role in overall development of the student. Placement committee conducted job mela in the campus. Students are always encouraged to take part in competitions within and outside the college, evaluated through Group Discussions on a particular topic. The level of comprehension and its application is observed and judged. The Computer Science students display their skills through computer programme applications. The Science students can be gauged through their finesse in performing the practical and its application.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 60.44

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
351	383	303	279	282

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
604	574	484	481	501

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.54	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Sardar Patel College has an Innovation Centre (IC) where transitory and facilitative assistance is given to students for start-ups. It is geared towards innovation and application of technology, and promotion of growth from within local economies, while additionally giving a tool for technology transmission.

The institution has constituted an Innovation Centre in 2021 known as Sardar Patel College Innovation Centre, to facilitate and monitor research activities in the college. The IC facilitates and provides necessary guidance to the faculties and students in submitting research proposals. The Innovation centre has reviewed the model of a novel bike developed by our student of B.A.(Computer Application) final year (2019-22) and found to be innovative. Hence, the committee forwarded this project to management for funding for development of the prototype. Has received Rs. 20,000/- towards research and development of the novel bike with added features.

Student of B.Sc Applied Nutrition and Public Health, Botany and Chemistry batch 2019-2022, has started a small business of homemade chocolates in June 2021. Eventually she learnt more skills by experimenting, practicing and developing new recipes and introduced Cakes and many

more desserts on my Instagram page @confecarnival. Her specialty is that she uses only the best quality premium ingredients and no harmful chemical preservatives in our desserts and everything will be made from scratch when she gets the order. Therefore she takes orders a day or 2 days in advance. It's a small scale venture (cloud kitchen) where she gets orders sparingly but hopes that it will grow in future. As she wanted to add her knowledge from education to her business, so she developed a few Low-carbs, diabetic friendly, keto and gluten free recipes also to promote healthy desserts.

Student of B.Sc. Nutrition (2019-22) and another student from B.Com (Computer Applications) 2018-21 have started a YouTube channel.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 25

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	08	1	1	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 0.17

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	01	05	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.16

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	02	04	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our esteemed institution conducts periodic extension activities for the welfare of society and to enhance the knowledge of students and to make a better citizen. We strongly believe in “giving back” to the community and for sensitizing students to social issues and constantly strive for their holistic development.

During the past 5 years, a number of activities like Statute Cleaning, Blood donation Camps, COVID-19 Vaccination drives, Traffic Awareness, Clean and Green and Swachta Abhiyan programs were organized by the College with overwhelming participation from the Cadets, Volunteers, Students and also the Staff Management.

The college has invited Brahmakumaris for a session on stress-relief and they focused on meditation and how to lead a peaceful, blissful and a happy life. Our college have also invited Motivational Speaker & Psychologist Gampa Nageshwer Rao for the students.

These programmes have played a vital role in educating the students about Ecosystem and preserving it. Number of rallies have been conducted by various departments.

Botany department has conducted rally on “World Water Day” to bring awareness about usage and preservation of water on water day. This rally has marched around the streets of Padma Rao Nagar colony. The department of Botany and nutrition has organised numerous programs and has implanted knowledge to students regarding the flora kingdom, about soil organism, fertility, minerals, salts, the crest environment, atmosphere. The utmost version of the soil – productivity, fertility levels, the knowledge conceived about all the above gives clarity to the students. All these drive towards protection preservation of herbs, shrubs, and trees.

The Department of Chemistry U.G & P.G has organised a workshop on Preparation of sanitiser in chemistry laboratory with U.G & P.G students also distributed it in the Departments in our college.

NCC, NSS and sports activities for students and they have seen that the students have participated in Swatch Bharat Programme in the neighbourhood and surrounding areas to bring awareness among people about cleanliness. “Cleanliness Is Next To Godliness” is not a mere slogan but an axiom which reforms and refines people around. One more interesting aspect is Sapling plantation to maintain Eco-friendliness. They have also conducted COVID – 19 Awareness programme. They have done lots of service to Cadet’s relative during pandemic and pumped in enough awareness to students about Virus and vaccination and also Organised FIT-INDIA freedom run and International Women’s Day. On Child Labour Day rally was marched, LIFE SAVER TRAINING PROGRAMME was conducted.

Even the faculty also has written article on social issues, which was published in newspapers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NSS volunteer Pranavi participated in Telangana state weight lifting championship in senior and junior which was held in Nizamabad from 6-12-2021 to 8-12-2021 and won two bronze medals. Cadet Jonnada Bharath Babu has received certificate for participation in Treking -Shivaji Trail Trek 2021, which was held at Kolhapur, Mumbai from 29-11-2021 to 06-12-2021. NCC cadet Pranav Teja participated in **2K – Run**

and won 1st Prize and other 2 cadets received Consolation Prizes, which was held at Exhibition Grounds, Nampally, Hyderabad on 22-11-2021, on the occasion of **60th National Pharmacy Week (NPW) Celebrations – 2021**.

Two cadets, **Cadet Edigalla Vamshi** and **Cadet Karingula Naveen** received certificate for participating in Trekking - AP Trek I held at Tirupathi, Andhra Pradesh from 12-11-2021 to 19-11-2021. Two NCC cadets B.Tirumala Rao and S.Charan Siri Venkat participated in IGC-RDC -2021 - 2022, from 17th oct 2021 to 26th oct 2021 and they received certificate for their outstanding performance.

NCC cadet Bukhya Srikanth participated in essay writing competition which was organized by Human Rights Council on Neyti Taram Bandhutvalu on 19/08/2021 and received appreciation certificate for his outstanding performance.

NSS Volunteer Pranavi participated in Hyderabad Weight lifting championship which was conducted on 20th feb 2021 and she won one silver medal.

JUO Polkam Sridevi, received certificate for representing in RDC - Prime Minister's Rally, Cariappa Ground, Delhi from 01-01-2021 to 29-01-2021.

NCC cadet Rajput Abhishek Prasad received certificate for attending Ek Bharat Shreshta Bharat (EBSB) camp at Itanagar, Arunachal Pradesh from 6th to 17th january 2020. Seven cadets has undergone training at Army Attachment Camp with Regular Army at 1 EME Centre, Secunderabad from 06-01-2020 to 20-01-2020 and received certificate.

M.Bhanu Prakash and K.Samanwai of UG and P.G students participated in SESQUICENTENNIAL IYPT-2019 on celebrations of International year of Periodic Table which was organized by Osmania University on 30th October 2019 and M.Sc students won cash prize.

SUO Rathod Sriram Naik received certificate for attending Thal Sena Camp (TSC) DELHI – 2019 and also won gold medal in map reading in IGC –TSC 2019. NCC Cadet S.Chiru Deep received certificate for participating in Sardar Patel Narmada Trek-2019 held at GNLA Rajpipla under NCC Group Headquarters Vadodara of NCC Directorate Gujarat, Dadra Nagar Haveli, Diu & Daman from 27 Nov 2019 to 13 Dec 2019.

SGT Parsi Laharika has received Best cadet of AP & T DTE Hyderabad. She was awarded Rs.4500 /- by DDG Air Commodore NN Reddy in 2018. SGT R. Akshay Kumar has attended “All India THAL SAINIK CAMP” held in DG NCC camp area New Delhi on 18th September 2017 and OTA-2018.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 38

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	12	7	8	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The College has a lush green campus spread around in 3.8 acres. College has aesthetically designed buildings which are architecturally striking and responsive to environmental concerns. A deliberate attempt has been made to preserve the natural habitat as much as possible. There are two blocks old block and a new block. New block ground floor is allocated for the Principal cabin and Administrative section, each administration section is provided with a cabin.

Every department is provided with staff room and required amenities. The college has sufficient number of classrooms (45) which are very well ventilated with spacious seating arrangements. Science and departments have separate laboratories staff rooms and departmental library with reference books by various authors. The College has 3 well equipped computer laboratories with almost all of the computers in running condition. Students from various departments access these laboratories during their practical programming classes, power point presentations and other needs according to their requirements.

The college has established itself as one of the best in the field of sports and cultural activities by holding great records. Our sports infrastructure is unmatched in region with facilities to cater the outdoor and indoor games like chess ,Table Tennis, Yoga hall and Outdoor games like Volleyball Court, Badminton Court , Tennikoit , Kho-Kho , khabadi and newly coming up Cricket net . Students participate in various sports competitions organized on campus and off-campus. The College organizes inter college sports meet in which the promising sports persons of the College are honoured.

College is committed in offering the resourceful infrastructure and provides adequate facilities for the cultural activities. College has fully equipped Shri Shankerji Auditorium for cultural activities which is about 4475 sft. And it holds the sitting capacity of 1000 person's. Recently in the year 2020 another Auditorium fully equipped and air conditioned is inaugurated for the multipurpose activities in the third floor of new building with seating capacity of 300 person's. College also has well furnished gymnasium. The college is equipped with latest Hi-Tech Technologies with Computers, printers, scanners and Wi-Fi facility with 300 Mbps bandwidth. Campus area is kept under 24/7 surveillance with 32 CCTV's Cameras, 16 channel 2 DVR's for facilitating a secure environment for all the students. College is having a very systematic approach towards procedures and policies for maintaining physical, academic and other support facilities. Maintenance ensures that every area, equipment and apparatuses in College Campus are kept intact and are well maintained.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 2.03

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.13	1	1	1.91	0.14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library is fully automated in the year of 2006 with Integrated Library Management Software NewGenLib Software. Version: Helium 3.0, Subscription ID: NGL176, NGL core engine version: 3.0 college libraries present in the two floors of the college building, ground floor library which is about 3700sft. The library section if the first floor is about 127sft. Both the libraries are well organized according to the Dewey decimal classification scheme. Both libraries have good ventilation and all required amenities.

Both the libraries have about 64000 volumes of books in various subjects. Subscribed 12 no's journals and 60 titles (1012 Volumes) of E-books in different titles catering to the curriculum. In addition we have been subscribed to certain Magazines, daily news papers journals and knowledge enriches papers G.K books. To make the students aware of certain competitive exams and job Opportunities College subscribes the employment News papers, civil services chronicle, careers 360 etc. separate rooms are allocated for reading purpose for students and the faculties. Library has 300 Mbps speed internet connection for 3 systems in each library.

The library subscribes to INFLIBNET (N-list) Consortium for higher education institutions established by the MHRD, Government of India and maintained by INFLIBNET center, Ahmedabad, Gujarat.

Library functions under the guidance of well qualified librarian. The working hours of the library are 9:30 AM to 4:30 PM all the working days

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The College authority believes in that the ICT based teaching learning process is fruitful. Regularly purchases computers and its accessories from time to time for academic and administrative purposes, depending on the availability of funds. Academic and administrative day-to-day activities of the College are also handled by using computers. The computer is provided to every official section of the College, namely the academic section, establishment section, scholarship section, and account section.

The College had two well-equipped computer laboratories for U.G. and P.G. There were around 245 computers during the installation. Condemn computers are checked regularly and replaced with new one, Now there are 245 working computers with net connected. Considering the necessity of the students recently one more computer laboratory is set up with 80 new computers. As a step towards the upgrading projectors were purchased and given to departments for the effective usage. Departments like Chemistry, Physics, Botany, Zoology, have a net connected desktop with printer and a projector in the departmental staff room which faculties can use for various academic needs. Even the students are given freedom to access the computer according to their academic needs. The College authority has employed a full time well experienced technical staff for maintenance and support of the IT and ICT infrastructure.

The administrative office staff are also provided with no of desktops and printers with LAN connection. There are three high definition Xerox machines , Copier Machines, ResoMachines, and well maintained sever room are there which are used for the administrative and academic purpose. A back up is taken for all the administrative systems, windows and anti-virus are updated on a regular basis. LAN and Network connections are also monitored by the IT consultant.

College has HP, Acer, and Dell Desktops running with windows 7 and windows 10 ,Epson projectors and 18 HP Deskjet printers in academic departments and administration section. College has Actfibre connectivity with 50 Mbps till 2019 from 2020 onwards it is upgraded with 300 Mbps ,2000 user capacity Wi-fi system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)**Response:** 7.37**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 296

File Description	Document
Upload supporting document	View Document

Other Upload Files	
1	View Document
2	View Document
3	View Document
4	View Document
5	View Document
6	View Document
7	View Document
8	View Document
9	View Document
10	View Document
11	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)****Response:** 9.09**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
14.09	0.67	7.80	3.55	1.5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 74.33

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1574	1435	1099	1014	1001

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 62.89

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1321	1238	963	947	712

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.2

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
650	514	385	490	509

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 25

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	8	2	5	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	09	18	22	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of the college was established in 1980 and was registered on 10 February 2010 with registration number 111 of 2010 the Motto- "Reunite". The institution provides online registration of alumni on the college website.

To promote sense of bonding and nurture the feeling of belongingness, the Alumni association is proactive throughout the year. It performs myriad activities. It registers the Alumni and offers them membership as well as takes a structured feedback from the members on curriculum and other aspects of institutional

working. They convey this to the IQSC, which analyses the feedback and takes initiative to bring in changes. It helps in bridging the industry-academia gap as many of the Alumni are running their business houses.

The students pursuing higher education in foreign universities and research organizations are connected by the social networking sites such as Face book, Whats App. The college takes pride in having alumni spread across a variety of organizations occupying positions as – Dr.Srivari Chandrasekhar secretary of department of science and technology (DST) in India, and former director of Indian institute of chemical technology (IICT) Hyderabad and the present IICT director Hyderabad takes care of SPC students who enrol for PHD programs in chemistry.he regularly visits the college at various events and guides students who are going to pursue PHD.the college also gave rise to many heads of Organizations, IAS officers and IPS officers,It also gave birth to many political leaders and legislators who gave additional fame to the college.

The alumni of department of chemistry gave valuable guidance to students appear foreign universities for pursuing PhD. Members of the alumni association have contributed books to the library.

The SardarPatel college has given the country ,various national and international sportsmen including cricketers ,athletes ,weightlifters .most of these sports persons have represented India and also the state. Dr.k.Harinarayana.alumni of this college is frequent contributory to the sports facility.He specially guides current generation of sports instructors and also is the chief adviser for the college all round development Rests of the Alumni of the SPC are well placed in various fields of life like scientists, bankers, software professionals etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision To impart education for academic and scientific excellence with training and skill development to groom the students for futuristic requirements of the nation.

Our motto “Ask A Right Question Be A Sardar”

Mission 1. Our mission is to provide students with knowledge that makes them excel to face challenges. To achieve this, we strive to maintain an environment of high academic excellence and entrepreneurship for all aspiring students to face global challenges.

1. To provide access to education for empowering the underprivileged and economically-weaker sections.
2. To focus on holistic development and promotion of lifelong learning.
3. To take measures towards sustainable development of society and environment.
- 4• To develop civic awareness among students for better leadership.
5. To focus on women empowerment by gender sensitization.
- 6• To encourage physical activities among the students by arranging various sports and games.
- 7• To integrate an ICT in the field of education by using teaching learning audio-visual aids.
- 8.Student placement through effective job mela for creating employment for students is also one of the missions of the institution.
- 9 Permitting students to attend various internships and social service activities by NSS and NCC

Governance, Leadership and Management

The Management actively takes part in monitoring of the Institution. The Governing body meets twice in a year and review the activities and recommends good initiatives for better functioning of the Institution. Management allocates the funds for development activities such as Faculty requirements for Academic excellence, Research innovations, and Infrastructure development with a focus on Training & Placement for students.

Perspective Plan for Development

Institution has perspective plan on par with Vision and Mission of the Institution for the effective Governance and Leadership. Suggestions from the Stakeholders are considered by the Decision-making bodies resulted in growth and achievement of the Perspective plan as detailed below.

- Continuous Quality Improvement through well planned monitoring
- Implementation of Outcome Based Education
- Industry Supported Labs
- Neat and Clean Green Campus

Distinctive Characteristics of Mission

The Vision and Mission of the Institution focuses on EBE and the students are trained competitively as most of them come from rural background. The students also focus on Social awareness and become more responsible for contribution towards Societal transformation and Nation Building.

Decision Making Bodies

The Governance is reflected by effective leadership of the following Decision-making bodies in line with the Vision and Mission of the Institution

- Governing Body
- IQAC
- Academic Advisory Committee
- Program and function Committee
- Disciplinary Committee
- College Timetable Committee
- Research Advisory Committee
- Admission Committee
- Training and Placement Cell
- Sports and game Committee
- Anti-Ragging Committee
- Grievance cell
- Women's Empowerment committee
- Academic Coordination Committee
- Counsellors Committee
- Scholarship Committee
- Library advisory Committee

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college is managed by Governing Body, consists of 15 members, nominated by the Parent Organizations i.e. , Osmania Graduates' Association (OGA) and Exhibition Society, the remaining will be Principal and representatives from the University. The tenure of the Governing Body is 3 years. The office bearers include Chairman, Vice-chairman, Hon. Secretary, Joint Secretary, and Hon.Treasurer. The Governing Body of the college abides by the rules and procedures framed by the parent organization and Osmania University. The quorum of the Governing Body meeting will not be less than eight members(minimum of three Office Bearers and five GB members). Governing Body comprises of various sub-committees, and allocates the budget to academic activities and college infrastructure.

Management appoints teaching and non-teaching staff as per the University norms, subject to the approval of the Governing body and the selected faculty will be ratified by the Osmania University.

The Strategic Planning includes the following

- Planning and Monitoring
- Academics (UG & PG)
- Administration
- Student affairs

Academic and Examination Committee controls and monitors the Academic workload and along with Time table committee scrutinizes the total work load allotment to faculty. Academic Coordinators finalize the Lesson plans and course content for various subjects of different departments. HODS monitor the conduction of the class work and syllabus coverage as per the lesson plans.

Time table Committee The department coordinators along with Time- table committee finalizes the Time tables and display, in the departmental notice boards before the start of every semester.

Discipline committee looks into the disciplinary issues of the students.

Governing Body: Management of the Institution is the authority for policy making. Governing Body of Institution meets twice in a year to discuss various issues and aspects related to the development of the college. Governing body responsibilities include considering and approving the Institutional Strategic

plans, Academic Aims and Objectives.

Organizational Setup: Principal is the key person of the college and reports the Academic, Organizational and Financial matters of the college to the Chairman. Principal is the Member Secretary of Governing Body and convenes the GB meetings.

Head of the Department: Activities pertaining to academics are monitored and regulated by the HODs as per the instructions of the Principal.

Following are the supporting units in Administrative office.

Admissions and Scholarships: All matters pertaining to Admissions and Scholarships of students to the College at all categories.

Examinations: Exam Section In-charge with his team attends to total evaluation process of Academics by the way of Internal and External exams to students as per the University schedule.

Account Section: Accounts team is responsible for all the financial transactions carried out by the Institution.

Service rules and Procedures: The Institution has a set of well-established rules and policies within the framework of Osmania University, UGC. Institution has prepared a policy book containing various details of service policies.

Grievance Cell: In order to ensure transparency in imparting technical education with an objective of preventing unfair practices grievances, Grievance cell is formed

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Faculty empowerment strategies:

The institution has effective welfare measures for teaching and non-teaching staff as follows

1. Salary Advances and Financial Assistance to Non-Teaching Staff.
2. Salary Advances and Financial Assistance to Teaching Staff.
3. Financial Assistance to Teacher for Professional Development.
4. Salary Paid each month by Management.
5. Appreciation Letters and Awards to Staff.
6. Providing Employees state insurance schemes
7. Providing Employee provident fund
8. Providing Maternity leave for women staff
9. Providing Free medical camp for the staff
10. Sending selected teachers for refresher courses for the empowerment of teaching faculty annually.
11. Organizing student feedback programs for assigning the teaching quality.
12. Encouraging faculty to become members of professional bodies annually.
13. Arranging workshops in each department for the faculties regarding, updating their teaching skills.
14. Providing orientation courses for the faculties to use new technology and equipment for efficient teaching.

The schemes are listed below

- Faculty Development Programs are conducted in the college.
- Faculty members are encouraged to attend Seminars and Conferences.
- Experts from the Industry and Academia are invited for interaction with the staff
- Faculty members are encouraged/ assisted to undertake Professional body memberships.
- Training programs are arranged for updating the knowledge of the Non-teaching staff.

Teacher's Evaluation by Students

- Student feedback is taken on an annual basis and staff members are given a summarized report of the feedback. Staff members meet the Principal along with the HOD and necessary corrective measures are discussed.
- The questionnaire is structured to elicit Samples for parameters like communication skills, subject knowledge, discipline, work-ethics and curriculum to provide effective mentoring and career guidance to students and grade the teacher's ability in creating an interactive, discussion-oriented and democratic classroom.
- These forms are then evaluated by other department faculty members. The Principal of the institution with the help of IQAC who analyses all the reports and meets with teachers with constructive feedback and corrective measures.

Support Facilities

- Canteen
- Grievance cell.
- Internal Complaints Committee
- Parking facilities for both teaching and non-teaching staff.
- Clean drinking water facilities.
- Bank facilities
- Facilities such as lifts, ramps, braille, and others for differently abled

ICT Facilities

- The College is fully Wi-Fi enabled.
- Two full-fledged Computer labs for research work for both students and faculty.
- Audio-Visual Lab.
- Desktop facilities are provided in the library and staff room.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 2.55**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 1.6

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	1	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	35	43	46	47

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Financial management

Our college has been conducting internal and external financial audits regularly

An internal audit is conducted by the auditor employed by the parent body OGA every year

Internal Audit is done for UG and PG programs it is done in accordance with the auditing standards accepted in India

Includes examining, on a test basis, evidence supporting the amount and disclosures in the financial statements

An internal audit involves checking and verification of all vouchers of the transactions that are carried out each financial year likewise and an external audit is also carried out in collaboration with CCE. minor errors of deletions and commissions were pointed out by the auditing team and are immediately

rectified. Precautionary steps are taken to avoid the recurrence of such errors in the future.

The institute regularly follows internal and external financial audit system

1. Internal audit is verified by Satyanarayana and Co(CA)

2. External audit is verified by CCE (Commissioner Of Collegiate Education)

? NIRF (National Institutional Ranking Framework) visited the college.

? ISO (Indian standard organization) team verified all financial documents

The amount received from college development funds are utilized for repairs for college infrastructure etc.

The amount received from college development funds are utilized for repairs for college infrastructure etc.

Nevertheless, the main source of income in the institute is fees paid by the students/ reimbursement by the government of Telangana though, in instalments.

Further, faculty is encouraged to apply to financial agencies such as AICTE, DST, CSIR and UGC to get financial sanctions for Projects and modernization and training programmes. So far we have received very small amounts from the funding agencies. However, the faculty are striving to get funds especially for their project proposals.

Every Year College proposes the annual budget based on the admissions filled in for that academic year and as per requirements to the governing body meeting. It will be thoroughly reviewed comparing with the previous academic year budget and, modifications will be suggested and final approval of the budget will be taken. The approved budget will be utilized as per the schedule.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

6.5.1:

INTERNAL QUALITY ASSURANCE CELL (IQAC) has contributed significantly for instituting the quality assures strategies process it receives; teaching, learning outcomes at periodic intervals and records the incremental improvement in various activities.

The IQAC of the college is committed to improve infrastructure enhance faculty competence and empower the students with soft skills for placements.

Following are the contributions of IQ AC:

Teachers are encouraged to attend workshops, conference, FDPs, refresh courses, orientation programs and to publish their research papers in various journals and conference proceedings with ISBN and ISSN

Recommends introduction of new courses in demand as per the suggestions UG Courses of B Com honours, data sciences, nutrition statistics were introduced

Institution review teaching and learning process, structures and methodology of operation and learning outcomes at periodic intervals through IQAC setup as per norms and records

Teaching Process: Improved ICT facilities for online teaching.

Online classes through Google meet and zoom platforms

MODUS OPERANDI

During lock down period teachers have arranged online student seminars to make them understand the crux. All these have taken place in the physical mode also.

Students need a range of exposure to face all the aspects of career for all this they need special counseling, guiding, understanding, monitoring and pedagogy.

Each and every student needs care and console from the teacher this Moto is fructified.

For effective teaching: generated the PowerPoint presentations, videos, pictorial presentations in virtual and physical mode for subject clarity and lucidity.

All the notifications are updated in the college website.

The faculty research programs and aspects are improved.

Teaching strategies adopted like: Visualization, Inquiry-based instruction, Differentiation, Technology in the classroom, Behavior management and Professional development.

Student-centric discussion is a teaching strategy that allows students to understand more about topics or concepts via collaboration and cooperation. It involves detailed discussion on topics or ideas that eventually boosts students' confidence, productivity, and implementation skills. It also improves their comprehension, speaking, and listening skills that reflect in their assessments.

Collaborative learning is a teaching strategy that focuses on encouraging teamwork and partnership. It involves bringing together students with various skills in groups for solving a problem or completing a task. Different minds generate various perspectives and viewpoints that help students understand the concepts better and more effectively.

Spaced learning is a teaching strategy that makes practicing a skill or retrieving information efficient for students. It involves breaking a long course into multiple short sessions or modules and making students understand them with appropriate breaks.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The Women's Welfare committee organizes an array of events for students Viz. talks, gender awareness programmes and screening of short films on gender equity to bring awareness about gender equality, gender identity, gender roles, gender spectrum, and gender socialization in the society.

The college gives equal opportunity to both male and female students in NSS, NCC and other student centric activities. Both girls and boys are given equal responsibility in planning, coordination and execution of various co-curricular and extra curricular activities. The internal committees viz. Anti-ragging committee, Disciplinary committee, Redressal grievance & Internal complaints committees address gender discrimination, sexual harassment and ragging in the campus involving students, teaching staff and non teaching staff. As part of safety and security measures, the institution is under 24 hours CCTV surveillance. The Women's welfare committee guided by the convenor plays an important role in dealing with women-related issues in the campus. Common room cum sick room for girls is provided in the college for the benefit of girl students. The Health and hygiene Committee of the institution has installed an incinerator in the girls washroom for safe and eco-friendly disposal of sanitary pads.

International Women's Day is organized annually on March 8th to celebrate the spirit of womanhood. Promotion of gender equality programmes such as "Beti bachao beti padhao" were also organized by the institution.

National commemorative days Viz., Republic Day on 26th January and on Independence Day on August 15th are celebrated every year during which students and staff participate. NSS volunteers and NCC cadets conduct march past and offer their respect to the national flag. Even 'National Unity Day' / Ekta Diwas is celebrated on 31 October and a pledge is taken by students and staff to preserve unity, integrity and security of our nation. Students also participated in "Run for unity" organized on this day. Every year "Teachers Day" is celebrated by students on 5th September to mark the birth anniversary of Dr. Sarvepalli Radhakrishnan. Other important National days celebrated in the college by respective departments are National science Day, National Mathematics day and National nutrition month which involves student involvement in various activities. Other important national and regional days like "Hindi Diwas" on September 14th "Telugu Bhasha dinotsavam" on August 29th were celebrated by respective language departments bringing awareness about importance of regional languages in Indian culture.

Similarly, International commemorative days like International women's day on March 8th, World water day on 22nd March, World environment day on June 5th, International Yoga Day on June

21st ,World breastfeeding week from August 1-7th, World diabetes day on 14th November, World soil day on 5th December, World water Day on March 22nd are celebrated by the respective departments every year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our Institute's mission is to empower the Socially, Economically and Educationally marginalized

sections of the society in Telangana region and in particular, rural Telangana and also sensitize students towards gender equality.

We believe in providing an inclusive environment that shapes students' all-round personality development and character building. We promote harmony with regard to cultural, regional, linguistic, socioeconomic diversities among students, faculty, and staff. We encourage students to participate in community services and activities to uphold the sense of civic responsibilities.

To inculcate human values and social responsibility, students were encouraged to actively take part in voluntary social service activities like visiting old age homes and distributing food, supply of masks and food to the needy during lockdown in COVID pandemic.

The students also participate in outreach programs organized by their respective departments, NSS and NCC . The students understand the different perspectives of social issues prevailing in the community while interacting with different people. Some of the activities organized as outreach programs are street play, blood donation camps and supply of food to the needy during lockdown due to COVID.

Community outreach programs like KADAM-2020 VISION by final year students to give career guidance to the Class X students of Government schools foster social indulgence and responsibility towards society.

On 26th January, Republic Day and on August 15 th Independence Day are celebrated every year during which NCC cadets march past and offer their respect to the national flag. Even 'National Unity Day'/ Ekta Diwas is celebrated on 31 October and a pledge is taken by students and staff to preserve unity, integrity and security of our nation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice: “Building a Sustainable, Clean and green Campus”

1. Objectives of the Practice: At Sardar Patel College, the Green campus initiative began with an objective of fostering a culture of eco-friendly practices and making the campus environmentally sustainable. We aim to build a campus that is plastic free, produces minimal waste, conserves energy, water and maintains cleanliness.

2. The Context (150 words)

The campus has had natural vegetation and green cover since its establishment. To maintain the greenery, drip irrigation was the preferred irrigation method to give constant supply of water to the plants with a regulated water flow for sustenance even in adverse conditions. This irrigation method is the ideal way to water plants and minimizes water runoff. It is also an inexpensive method to adapt and maintain. The dry waste is collected and segregated in the college and given for recycling. Generation of organic compost from biodegradable waste helps to nourish the campus plants. Recycling helps protect nature from pollution, saving energy and is cost effective. Measures to reduce energy conservation are the need of the hour. Replacing CFLs with LEDs was implemented.

4. The Practice (400 words)

- While cutting trees on campus is strictly prohibited, plantation drives are carried out every year to increase the green cover
- The campus is single-use plastic free.
- We have phased out 90% of CFL and conventional light sources with LED lighting.
- The college conserves water and energy by rain water harvesting.
- Waste water from the Reverse Osmosis (RO) system is reused by channelizing this water to the washrooms and watering plants.
- Waste water from drinking water tanks , water filters and coolers is diverted to irrigate plants.

Green Campus Initiatives:

- Green initiatives in college include planting saplings of trees during “Haritha Haram” a green initiative by Govt. of Telangana.
- Drip irrigation system was installed to irrigate a part of campus plants as a stride towards conserving groundwater and energy.
- Sardar Patel college has undertaken a noteworthy waste management initiative of signing an MoU with ITC WoW, to tackle the problem of waste management and to recycle the dry waste.
- Eco-club strives to campaign about ill effects of single-use plastic and importance of waste segregation in the college and also educates canteen owners and hostel staff about it.
- Vermicomposting of wet waste generated in the girls hostel and campus helps to recycle and produce organic manure.
- Regular energy audits and green audits are done to evaluate energy consumption and implementation of green initiatives in the college.

5. Evidence of Success (200 words):

Tree plantation programs maintain an ecological balance and the green cover of the campus. Drip irrigation supplies constant, measured, precisely controlled uniform application of water to the base of the plants. Waste water collected from reverse osmosis, drinking water tanks and water coolers help reduce ground water usage and conserve water while rain water harvesting pits recharge ground water. Periodical collection, segregation and recycling of non-biodegradable waste with the help of ITC WOW makes it environmentally friendly.

Vermicompost helps not only in recycling of biodegradable wet waste but also produces organic manure which can nourish the plants. Replacing LED bulbs with conventional lighting has significantly reduced consumption of energy. Conducting awareness programs regularly on the need of keeping campus clean and green has helped in implementing sustainable initiatives in the campus.

6. Problems Encountered and Resources Required (150 words)

Though drip irrigation is effective in conservation of water and energy, it is difficult to maintain as the water dispensers get clogged and require constant maintenance which is tedious.

Constant reminders to students and maintenance staff regarding segregation of waste into separate bins and collecting the waste from different places of the college premises requires extra effort.

Best Practice-II

1.Title of the Practice: Employment through campus placement and Entrepreneurship development through start-up cell.

2.Objectives of the Practice:

- i) To improve personality development of students.
- ii) To enhance mental ability skills , soft skills and computer skills towards employability.
- iii) Provide on campus job opportunities to all the students.

3.The Context (150 words):

To meet the employment needs of the students and to make them economically strong, the college has initiated to set up a placement cell. The placement committee has tie-ups with many industries, corporates, MNC's, foundations and NGOs to provide training and employment opportunities for the students.

These institutions initially provide training as per requirement of the industry and conduct placement drives in the campus. The students get opportunities to do internships, fellowships and industrial tours through these organizations.

4.The Practice (400 words): The placement committee interacts with the students of all the courses and are informed about the placement drive, job mela and training programmes that are conducted by the placement committee regularly.

In order to achieve the targets of placements each year, the committee has signed MoUs with the industries like Magic bus India foundation, Mahindra Pride classrooms, Padma Sai finance pvt.ltd and Medversity.

The placement committee has also has tie-ups with ICT Academy and TASK to encourage, improve, and enhance the skills of students.

Placements are arranged through individual companies, job melas. About 10 to 15 companies visited the campus and gave placement training after selection of students through processes like tests, personal interviews., HR round and group discussions.

5.Evidence of Success (200 words): Training programmes in personality development,soft skills, placement drives, job mela at Sardar Patel College have successfully helped to achieve placements for students. Students were placed in the companies like MRF ltd., WIPRO, Genpact, Centurian exports, Bharat Botech, Hetero,HDFC, ICICI Lombard, RBI Bank, Telugu matrimony, Eureka forbes, Just dial, Padma Sai finance pvt.ltd., HDB financial services,Q connect and Apollo pharmacy.

6.Problems encountered:

- 1.Student response to placement drive is poor as most of them prefer to pursue higher education.
- 2.Students are not accepting the offers as the companies are offering meager packages,which are not up to the expectations of the students.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

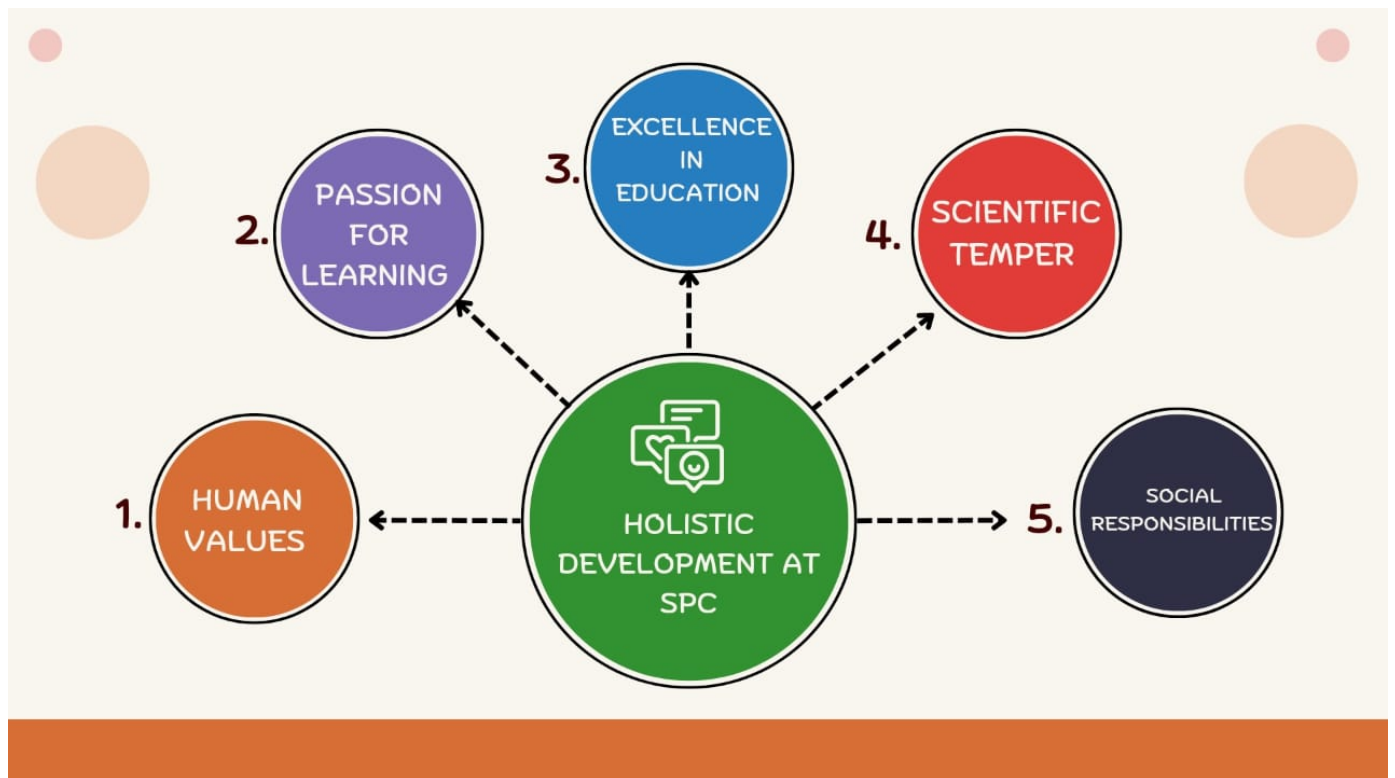
7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title: Holistic development of students by empowering them with education along with human values and social responsibility.

As visible from vision and mission statements, the institute has been focusing on the holistic development of students besides aiming at excellence in education. Our college focuses majorly on the holistic development of students and provides them with every opportunity and resource to facilitate their development. In SPC, we believe that education sharpens the young minds and ignites their Intellect. We strive to have a symbiosis of academic development and human values. To make them a responsible global citizen of the future, they are groomed by dedicated and experienced faculty. Emphasis is made on Extra-curricular and Co-curricular activities for overall growth and personality of students. For holistic development, in addition to formal education we encourage students to take part in skill enhancing activities such as art, craft, soft skills, computer skills, sports to enhance their intellectual, emotional, interpersonal abilities and logical thinking.



Thus, the student centric activities at the institute are designed to achieve holistic development of the students. The institution has focused on the basic aspects namely, the intellectual, social, physical, and

emotional developments.

Intellectual development: The institute implements university curriculum with well planned and effective teaching and learning activities blended with latest pedagogy. Different methodologies are adapted to meet the individual needs of the students and are guided throughout the academic curriculum by mentors, industry experts, professionals, and innovators. This enables them to gain audacity to face any future challenges. The institute takes measures to identify the deficiencies and makes the provision for imparting the content beyond syllabus filling the gaps. The students are provided with opportunities to work on problems related to society, industry and environment through problem solving projects. They are also given industry exposure, work environment through regular industrial visits and also are sent for internships. Field trips to various National institutes, Botanical gardens, libraries and historical monuments have been facilitated, so as to give students a different learning experience. Students are also motivated to reach out to the industry for various industrial projects. Students are also encouraged to come forward and speak on topics ranging from science to current affairs, thus giving them an appropriate platform to develop their public speaking skills and to refine their thought process. The fests, inter collegiate competitions and science exhibitions give scope to develop hands-on experience among students.

Social development: The social skills are nurtured through various activities conducted by the institute which trigger self-reflection and enquiry and sensitizes students to the concerns of society, and makes them think about practical solutions to these problems.

Responding to social issues: The students are exposed to the diverse social structure and issues, by adopting the villages through the National Service Scheme implemented at the Institute. The students undertake activities to spread social awareness about various burning topics such as female foeticide, women health, Swachh Bharat, Swachh beti, Beti bachao Beti Padoo etc. While doing so, they also become aware of the issues of the society and are motivated to seek solutions for a better future.

Inculcating Human Values: The students take part in aiding the neglected part of the society by extending physical as well as emotional help to the old age people at old age homes as well as the children at the orphanages. Apart from this, a student club by name "KADAM" was formed to educate the high school students regarding the career options available after schooling. Students and staff showed their compassion during covid-19 pandemic by providing masks, foods and groceries to the people in need.

Physical development:

The institute persistently encourages students to participate in physical activities such as yoga, games and sports. Each year, inter collegiate competitions are held for students such as volleyball, throw ball, kabaddi, chess and carrom etc. Students have displayed their skills, sportsmanship and perseverance to succeed by representing India at international matches, such as U-23 team of India against England,

International Rowing Championship in Thailand and England and Inter State Cricket tournaments besides playing for “Ranji trophy” at national level. They also represented Osmania University Canoeing Kayaking team (water sport), Yachting in the All India Inter University Championship. Participation in such activities promote physical fitness, competitive spirit, team building, confidence and decision making.

Emotional development: The mentor-mentee system is in place that ensures the students’ contact with faculty thus showing their concern for student’s emotinal health. During these meetings, students discuss their academics as well as personal problems with the faculty. Appropriate counselling is provided by the mentors to the students. Besides this, a professional counselor is also employed at the institute to help the students in need. Women’s welfare and grievance redressal committees counsel female students in regards to gender related issues. Internal complaints committee resolves issues related to students.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Our college Provides practical and professional relevance of working in harmony, we enable us to restore wholeness to the ancient tradition of liberal learning, by embracing practice as the first fruit of inquiry. Perfectly designed training sessions are carried out, soft skills like personality development, positive attitude building, time management, body language & communication skills classes are conducted regularly. We work like a bridge between students and employer.

Concluding Remarks :

This is an outstanding institution which is marked as distinctive holistic education hub which showers light on unique opportunities to students for development in various fields of their choice. It is all for the sake of global vision for social awareness and responsibility. The institution is a hall mark for par excellence in academics, sports, literary and cultural aspects.

The institution has made a odyssey from just a few students to thousands, from a mere single room to a colossal infrastructure, from a few courses to numerous academic programs. The institution has been marching forward with a heed of changing timer, adoptive new strategies, adapting to the changes and taking the right steps. This institution maintains traditions and values. The esteemed institution Sardar Patel has taken gigantic stride and has caved a niche for itself in the fierce by competitive world.

The vision and mission of the institution is to set a new bench mark and strive to attain the fulfillment of the goal of imparting holistic education to students , creating a better world of better opportunities for future, hope , determination, strength, spirit make us to challenge the hindrance and overcome. We make all that with beauty, harmony, love and care. We teach and learn simultaneously we try to create a better world of action and planning. “The present, past and future make the world” Let us do the best is our motto.

The college is on the path to face the future challenges of higher education. The institution is doing the best to maintain and sustain standards both in teaching –learning process, innovation and research with are interlinked to guide co-circular and extra circular aspects. Many students are opted foreign universities. The institution has been in connected with Telangana Academy for skill and knowledge(task). The faculty keep improving their skills through development programs. Students undergo programs like soft skills, personality development skills, minor projects, internship etc. parent-teacher meetings are conducted regularly. All the details pertaining to infrastructure are given along with motto. Alumni association, industry institute interaction, training and academic programs are conducted regularly.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :9</p> <p>Remark : DVV has made the changes as per shared brochure of certificate course by HEI. DVV has not considered google drive link.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1263</td> <td>1123</td> <td>1045</td> <td>1206</td> <td>1020</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>756</td> <td>650</td> <td>544</td> <td>567</td> <td>456</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per pro-rata basis of shared certificates and report of students by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1263	1123	1045	1206	1020	2021-22	2020-21	2019-20	2018-19	2017-18	756	650	544	567	456
2021-22	2020-21	2019-20	2018-19	2017-18																	
1263	1123	1045	1206	1020																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
756	650	544	567	456																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 899</p> <p>Answer after DVV Verification: 450</p> <p>Remark : DVV has made the changes as per pro-rata basis of shared certificate and project report of students by HEI. DVV has not considered google drive link.</p>																				
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

875	851	691	669	629
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
738	720	517	604	513

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1134	965	794	779	819

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1134	965	794	779	819

Remark : DVV has made the changes as per shared report by HEI.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
70	63	74	74	76

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
70	62	73	73	75

Remark : Physical education teacher has not considered.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

Remark : DVV has given the input 1 instead of 0 as per suggested by NAAC.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	08	1	00	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	08	1	1	01

Remark : DVV has given the input 1 instead of 0 as per suggested by NAAC.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	02	05	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	02	04	07

Remark : DVV has not considered ISSN number.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry,

community and NGOs) during the last five years**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	20	10	15	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	12	7	8	2

Remark : DVV has not considered days program.

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Answer before DVV Verification :

Answer After DVV Verification :10

Remark : DVV has made the changes as per pro-rata basis of shared MoUs by HEI.

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17.38	18.79	20.51	17.55	15.31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2.13	1	1	1.91	0.14

Remark : DVV has made the changes as per purchase of cement bricks, purchase of carpet, development activity signed by CA and DVV has given the input 1 instead of 0 as per suggested by NAAC.

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
89.86	39.93	29.3	26.58	15.77

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14.09	0.67	7.80	3.55	1.5

Remark : DVV has considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	277	112	104	60

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
650	514	385	490	509

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
650	514	385	490	509

Remark : Google drive link has not considered. Supporting admission letters or identity cards or higher degree certificates has not shared by HEI.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	8	2	5	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	8	2	5	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	8	2	5	5

Remark : Qualifying certificate has not shared by HEI. Google drive link has not considered.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	11	11	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

Remark : DVV has not considered award received in district level competition and DVV has made the changes as per purchase of cement bricks, purchase of carpet, development activity signed by CA and DVV has given the input 1 instead of 0 as per suggested by NAAC.

6.2.2	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has select C. Any 2 of the above as per shared screenshot of SL No. 2 and 4 by HEI.</p>																				
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1111 1046 1245"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1323 1046 1458"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared financial receipt by HEI. Google drive link has not considered and DVV has not considered award received in district level competition and DVV has made the changes as per purchase of cement bricks, purchase of carpet, development activity signed by CA and DVV has given the input 1 instead of 0 as per suggested by NAAC.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	5	1	0	0	1	2021-22	2020-21	2019-20	2018-19	2017-18	5	1	1	1	1
2021-22	2020-21	2019-20	2018-19	2017-18																	
5	1	0	0	1																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
5	1	1	1	1																	
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 2018 1046 2085"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

54	78	44	44	49
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	1	1

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40	35	43	46	47

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40	35	43	46	47

Remark : DVV has made the changes as per shared certificates of Teachers by HEI.

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : DVV has select D. Any 1 of the above as per ISO certificate shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 122 Answer after DVV Verification : 121</p>										
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>70</td> <td>63</td> <td>74</td> <td>74</td> <td>76</td> </tr> </table> <p>Answer After DVV Verification:</p>	2021-22	2020-21	2019-20	2018-19	2017-18	70	63	74	74	76
2021-22	2020-21	2019-20	2018-19	2017-18							
70	63	74	74	76							

2021-22	2020-21	2019-20	2018-19	2017-18
70	62	73	73	75